Play and Learning Curriculum Map

2017 SC Early Learning Standards

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| 1st Nine Weeks | 2nd Nine Weeks  | 3rd Nine Weeks  | 4th Nine Weeks  |
| Demonstrate interest in their environment by asking questions/sharing informationAPL-1mAPL-2l | Demonstrate interest in mastering new skills through verbal/nonverbal means (e.g. writing name, riding a bike, dancing, etc.) APL-1nAPL-1p | Demonstrate exploration of their environment by making choices from prior knowledge. APL-1oAPL-2m | Use what they know from experience to understand what is happening now (get an umbrella to go outside because it is raining).APL-2n |
| Plan play scenarios by making up stories, songs, dances, or games through the use of a variety of props or tools. APL-4lAPL-4oAPL-4p | Create complex cooperative play themes involving cultural values and “rules” of play (e.g. tells another child, “That’s not what we eat for breakfast”). APL-3rAPL-3u | Uses more complex and varied language, materials, and/or actions to represent experiences and share ideas during play. APL-3sAPL-4n | Expand the roles during dramatic play to include more actions, language, or props using new knowledge and skills (add features to dramatic play related to class activities).APL-3tAPL-4m |
| Demonstrate the emergence of problem solving skills to participate in new experiences/receive assistance from adults/peers. APL-5qAPL-6n | Independently seek new challenges and experiences. APL-5pAPL-5rAPL-5o | Demonstrate problem solving by identifying a strategy and describing the steps. APL-6pAPL-6o  | Explain how they solved a problem to another person. APL-6q |
| Occasionally able to focus attention on relevant tasks. APL-8kAPL-8m | Show increased independence and purpose when making choices in self-directed activities. APL-7k APL-8l  | Set simple goals, make plans and follow through. Able to rework if needed. APL-7m APL-9i | Plan and follow through on longer-term tasks, beginning with gathering materials and persisting through distractions. APL7lAPL-9kAPL-9j |
|  | Seek help from others to complete challenging tasks. APL-9h |  |  |